I've Got Music In Me
Jack Hartmann

1. Be the Best That You Can Be

Activity – children can move to all animal action words. Discuss what each animal learned, and why it is important for each girl or boy to try to do their best.

There once was a little birdie in a tree
She said to her mama, mama what should I be
Should I be like a duck and waddle all around
Wiggle, waddle, wiggle, waddle all over town
Or should I climb like a squirrel right up a tree
Climb, climb, climb, he’s as quick as can be

Bridge
Then her mama said please birdie listen to me
Always remember there’s just one thing you should be

Chorus
Be the best little birdie you can be
Be the best little birdie you can be
Fly, fly, fly so proud and free
Be the best you can be

There once was a little bunny, oh, so sweet
He said to his daddy, daddy what should I be
Should I be like the snake and slither through the woods
Slide and slither, oh, the snake is so good
Or should I prowl through the forest like a wolf so big
Prowl and chase after cute little pigs

Bridge
Then his daddy said please bunny listen to me
Always remember there’s just one thing you should be

Chorus
Be the best little bunny you can be
Be the best little bunny you can be
Hop, hop, hop so proud and free
Be the best you can be

There once was a little dolphin in the sea
She said to her grandpa, grandpa what should I be
Should I be like the octopus who swims down deep
Waving all her tentacles, oh, she’s so neat
Or should I move side to side like a shark so smooth
Cruisin and movin grandpa he’s so cool

Bridge
Then her grandpa said please little dolphin listen to me
Always remember there’s just one thing you should be

Chorus
Be the best little dolphin you can be
Be the best little dolphin you can be
Swim and dive, so proud and free
Be the best you can be

Repeat Chorus
(with three sea animals)
2. **Five Little Fish**

*Activity – Follow the movement words and pretend your five fingers are the little fish. One by one add a finger – wiggle, swim, splish and splash them to the beat. Wave good-bye at the end of the song and let your five little fish swim quickly behind your back – it’s fun!*

Hold up your hand – move your fingers to the beat  
These are the fish swimming in the sea  
When we start out let me see just one  
Whoops say “hello” means another fish has come  
One little fish swimming in the sea  
Splishing and a splashing rockin’ to the beat  
Here comes another fish, whoops say “hello”  
Two little fish swimming in a row  
Two little fish swimming in the sea  
Splishing and a splashing rockin’ to the beat  
Here comes another fish, whoops, say “hello”  
Three little fish swimming in a row  
Three little fish swimming in the sea  
Splishing and a splashing rockin’ to the beat  
Here comes another fish, whoops, say “hello”  
Four little fish swimming in a row  
Four little fish swimming in the sea  
Splishing and a splashing rockin’ to the beat  
Here comes another fish, whoops, say “hello”  
Five little fish swimming in a row  
Five little fish swimming in the sea  
Splishing and a splashing rockin’ to the beat  
Five little fish swimming in a row  
Let’s wave good-bye ’cause whoops there they go  
*(repeat)*
3. **ABC Disco**

*Activity – We knew it was important for children and teachers to clearly separate L, M, N, O, P and omit the “and” between Y, Z. Try some Disco dancing moves as you sing along – (one arm and index finger points high and to the upper right corner – the other arm and index finger points down and to the lower left corner. Move arms in toward body and out as you twist your hips.*

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

I can sing my ABC’s  
Lots of fun for you and me

I can sing my ABC’s  
Lots of fun for you and me

4. **Seven Days of the Week**

*Activity – We followed the calendar starting with Sunday. Children can sing along and fill-in the blank with the day of the week.*

**Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**  
(Repeat)  
These are the days of the week, seven days of the week  
Today’s name is _____________  
(day of the week)  
It will be a fun day  
We can sing and learn to say  
Today’s name is _____________  
(day of the week)  
(Repeat Days of the Week)  
Let’s all have a great week!
5. **Hip Hop Hokey Pokey**

*Activity – encourage children to move in creative ways and have tons of fun with this totally unique multi-musical arrangement*

Caribbean       You put your right arm in
                You put your right arm out
                You put your right arm in
                And you shake it all about
                You do the Hokey Pokey
                And turn yourself around
                That’s what it’s all about

                Left arm
                Right leg
                Left leg

Rap             Right hip
                Left hip
                Whole self

Rock n’ Roll    Right side
                Left side
                Right shoulder
                Left shoulder

Slow motion     Whole self

Country         Whole self
6. **Ollie the Otter**

*Activity – Sing along, wiggle, dive, pop-up and swim to the bouncy beat. Learning about sea life and the otters’ playfulness can be enhanced with this easy sing along.*

There's a very special animal that lives down by the lake
All the children go to see him as he swims and dives and plays
But he's just a little shy sometimes in his own special way
So the children all say hey to him and they call out his name
They say … hey, hey, Ollie the Otter

Chorus   Playing in the water - - - having so much fun
Hey, hey Ollie the Otter
Playing in the water - - - having so much fun

Bridge   Go Ollie go, Wiggle, wiggle, jiggle and jump
Go Ollie go, Dive right down and pop right up
Play Ollie play, play and swim all around
Play Ollie play, you look so happy, you look so proud
And, oh, how Ollie loves to play
You can hear all the children say

*Repeat Chorus, Bridge and Chorus*
7. **Body Boogie**

*Activity – The Body Boogie can be used as a fun activity for learning the parts of the body. Dance, move and have fun!*

- Clap your hands to the boogie
  - Clap, clap, clap with me
  - Clap your hands to the boogie
  - Feel that boogie beat
- Sway your hips to the boogie
  - Sway, sway, sway with me
  - Sway your hips to the boogie
  - Feel that boogie beat

**Chorus**
- Feel the boogie in your head
  - Feel it in your hair
  - Feel it in your face
  - And in your smile everywhere
  - Feel it in your eyes
  - Feel it in your neck
  - Feel it in your stomach
  - And in your belly-button best

- Bend your knees to the boogie
  - Bend, bend, bend with me
  - Bend your knees to the boogie
  - Feel that boogie beat
- Move your whole body to the boogie
  - Move, move, move with me
  - Move your whole body to the boogie
  - Feel that boogie beat

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**Repeat Chorus**
- Feel the boogie in your ears
  - In your shoulders
  - In your arms
  - In your elbows
  - In your wrists
  - In your fingers
  - Feel that boogie beat
- Feel the boogie in your chest
  - In your back
  - In your waist
  - In your hips
  - In your stomach
  - In your belly-button
  - Feel that boogie beat
- Feel the boogie in your head
  - In your ears
  - In your shoulders
  - In your waist
  - In your ankles
  - In your toes
  - Feel that boogie beat
  - Feel that boogie beat

- Twist your whole body to the boogie
  - Twist, twist, twist with me
  - Twist your whole body to the boogie
  - Feel that boogie beat
  - Feel that boogie beat
8. **One Small Voice**

*Activity – Start out with one small voice and add more wonderful children’s voices through the song. Try it at PTA’s or special children’s programs.*

With just one small voice  
Singing out a song  
With just one small voice  
Singing sweet and strong  

One by one they’ll grow  
And together sing along  

And then soon all the world  
Will be singing
9. I've Got Music in Me

Activity – Get a partner for this fun activity. Clap hands, snap or tap fingers, slap knees, stomp or dance with feet and make different sounds with your mouth. When we sing, “I can make music with a friend”, partners clap hands together or play patty-cake.

I can make music with my hands, with my hands, with my hands
I can make music with my hands, with my hands, with my hands

I can make music with my fingers, with my hands, with my fingers
I can make music with my fingers, with my fingers, with my fingers

I can make music with my knees, with my knees, with my knees
I can make music with my knees, with my knees, with my knees

Chorus
With my hands, I can make music
With my fingers, I can make music
With my knees, I can make music
I've got music in me

I can make music with my mouth, with my mouth, with my mouth
I can make music with my mouth, with my mouth, with my mouth

I can make music with my feet, with my feet, with my feet
I can make music with my feet, with my feet, with my feet

I can make music with a friend, with a friend, with a friend
I can make music with a friend, with a friend, with a friend

Chorus
With my mouth, I can make music
With my feet, I can make music
With a friend, I can make music
I've got music in me

With a friend, I can make music
With a friend, I can make music
With a friend, I can make music
I've got music in me
(Repeat 3 times)
10. **Learning Letter Sounds**

*Activity – Children can sing together regularly and use alphabet chart*

*(Lyrics on chart)*

Learning letter sounds A to Z
Learning letter sounds you and me

**Chorus**

Clap three times, 1 – 2 – 3
Letter sounds can help me read and write

- a says aa alligator
- b says bb baby
- c says cc caterpillar
- d says dd dinosaur
- e says ee elephant
- f says ff family
- g says gg gorilla
- h says hh hippopotamus

*Repeat Chorus*

- i says ii insect
- j says jj jet
- k says kk kite
- l says ll lion
- m says mm monkey
- n says nn nickel
- o says oo octopus

*Repeat Chorus*

- q says qq quarter
- r says rr rainbow
- s says ss snake
- t says tt turtle
- u says uu umbrella
- v says vv violin
- w says ww woodpecker
- y says yy yo-yo
- z says zz zebra

*Repeat Chorus*

*(See added alphabet chart)*
11. **Month of the Year Line Dance**

Activity – Try these simple line dance steps and moves. (Start – right leg) On months – right leg forward. On January, February and leg back; March right leg forward. Continue right leg forward and backward. On July jump hop forward. On August left leg forward. Do the same with the left leg. On ‘come on let’s try’ hop back. (Repeat) On ‘these are the months of the year’ stroll forward. On second “these are …’ stroll back. On third, stroll forward. On “12 months in every year” spin around. On third, stroll forward. On “12 months in every year” spin around. Repeat movements = Y’all!

January, February, March, April, May, June, July,
August, September, October, November, December

Come on let’s try

**Repeat Months**

**Chorus** These are the months of the year
Oh, these are the months of the year
These are the months of the year
Twelve months in every year, twelve months in every year

**Repeat Months and Chorus**

12. **Opposite Conga**

Activity – Enhance your teaching of opposites with this easy-to-do music activity. A nice springboard for learning more opposites.

The opposite of up is down
The opposite of high is low
The opposite of in is out
The opposite of fast is slow
The opposite of on is off
The opposite of day is night
The opposite of stop is go
The opposite of left is right

**Chorus** Learning, learning opposites today
Learning, learning opposites today

**Repeat Verses and Chorus**
(Children can respond on their own)
13. **Riding on the Bus**

Activity – *Create some of your own movements to this new upbeat adaptation of an old favorite. Discuss different characters and what they do. Make up new ones.*

<table>
<thead>
<tr>
<th>Chorus: Riding on the bus, riding on the bus</th>
<th>The body builders on the bus go Pump it up, pump it up, pump it up The body builders on the bus go pump it up All through the town</th>
</tr>
</thead>
<tbody>
<tr>
<td>We’re all having fun riding on the bus</td>
<td>The little babies on the bus go Peek-a-boo, pee-a-boo, peek-a-boo The little babies on the bus go peek-a-boo All through the town</td>
</tr>
<tr>
<td>The cowboys on the bus go Yippee Kie Yeh! Yippee Kie Yeh! The cowboys on the bus go Yippee Kie Yeh! All through the town</td>
<td>The magicians on the bus go Abracadabra! Abracadabra! Abracadabra! The magicians on the bus go Abracadabra! Abracadabra! All through the town</td>
</tr>
<tr>
<td>The magicians on the bus go Abracadabra! Abracadabra! The magicians on the bus go Abracadabra! All through the town</td>
<td>The divers on the bus go Swim down deep, swim down deep in the blue sea The divers on the bus go swim down deep All through the town</td>
</tr>
<tr>
<td>The divers on the bus go Swim down deep, swim down deep in the blue sea The divers on the bus go swim down deep All through the town</td>
<td>The fisherman on the bus go I caught a big fish! I caught a huge fish! I caught a monster fish The fisherman on the bus go I caught a big fish! All through the town</td>
</tr>
<tr>
<td>The ballerinas on the bus go Tippy tippy toe, tippy tippy toe, tippy tippy toe The ballerinas on the bus go tippy tippy toe All through the town</td>
<td>The parents on the bus go I feel a little tired, I feel a little tired, just a little peace and quiet The parents on the bus go I feel a little tired All through the town</td>
</tr>
</tbody>
</table>

*Repeat Chorus*
Activity – Watson really is Jack’s dog. He’s a Jack Russell Terrier. Children can move to all the action words. On the chorus children can run in position and then hug yourself on I love to play with you. Lots of movements, lots of fun and lots of love for your dog or favorite pet.

Chorus
I’ve got a dog that really loves to play
He runs and he jumps and wiggles everyday
And my favorite thing to do you see is play
With my dog and my family

Watson will you play with me
Look for lizards running round the tree
Watson will you play will you play with me
I love to play with you

Let’s play – run, run, run
You’re so silly and so much fun

Let’s play – hop, hop, hop
You keep going, you just won’t stop

Let’s play – wiggle, wiggle, wiggle
You’re so silly you make me giggle

Repeat Chorus

Let’s play – shake, shake, shake
You’re so cute, you’ll play all day

Let’s play – jump, jump, jump
You love outside in the sun

Let’s play – scoot, scoot, scoot
I love you and the things we do together
You and me, Watson and mommy, too!

Repeat Chorus
15. **Here It Is**

*Activity – Have fun, move and learn parts of your body. Everyone can sing together – here it is.*

Where’s your head, let me see  
Where’s your head, will you show me  
Now, shake, shake, shake it and say here it is

Where’s your nose, let me see  
Where’s your nose, will you show me  
Now, wiggle, wiggle, wiggle it and say here it is

Where’s your waist, let me see  
Where’s your waist, will you show me  
Now, twist, twist, twist it and say here it is

Where’s your heart, beating every day

**Chorus** Where are your hips, that you can swing and sway  
Where are your feet to step out side to side  
Where’s your smile, that you can really shine

Where’s one arm, let me see  
Where’s one arm, will you show me  
Now, wave, wave, wave it and say here it is

Where’s one eye, let me see  
Where’s one eye, will you show me  
Now, wink, wink, wink it and say here it is

Where’s your tongue, let me see  
Where’s your tongue, will you show me  
Now, stick it out and sing together, and say here it is

**Repeat Chorus**
16. **Big Numbers**

*Activity – Children can have some fun singing along and counting by hundreds. They can even be creative and count by thousands and millions!* 

**Chorus**

I like to count big numbers  
I like to count by hundreds  
I like to count big numbers  
C’mon join me now

One hundred, two hundred, three hundred  
Four hundred, five hundred, six hundred  
Seven hundred, eight hundred, nine hundred  
One thousand!

*(Repeat counting by hundreds)*

*Repeat Chorus and Counting*
17. **America to Me**

*Activity – Children can follow the recorded children and sing those parts. Before or after singing the song, ask children what America means to them. Use to enhance an activity on our country, freedom, July 4th and more.*

Green, green forests  
Having nice schools  
Voting for the President  
Red, white and blue *(children echo and sing)*  
Playing in my neighborhood  
Believing in dreams  
This is America to me  

Celebrating holidays  
Pledge to our flag  
Great big mountains *(children echo and sing)*  
Learning all you can  
All different colors  
Being what you want to be  
This is America to me  

**Chorus**  
This is America – land that I love  
My country – the United States  
Under one shining sun  
So many different people  
Together proud and free  
This is America – America to me  

All kinds of ice cream  
Animals on farms  
Pilgrims at Thanksgiving  
Boats, trains and cars *(children echo and sing)*  
Helping each other  
People I love  
This is America to me  

*Repeat Chorus 2X*
18. **One Small Voice – Music Only**

*Activity – Have your children sing this song to a family assembly. Start with only one child singing, then add more and more children.*

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**All Words and Music by**

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